

#### Band Council Meeting June 4, 2018 @ 6pm



Cannabis Community

Offices Closed on June 21, 2018

Consultation
July 3, 2018



Summer Student Positions will be posted and delivered at a later date!!









# Community Band Council Meeting

Monday June 4, 2018

6:00pm @ Firehall

#### **Topics**

- Staff Reports
- Council Reports
- Matrimonial Real Property Law
  - 8 Plex
  - Update on Wind Farm
  - Update on MTO Negotiations

### TUESDAY JULY 3, 2018

# CANNABIS COMMUNITY CONSULTATION

Chief and Council alongside Health Canada will be having a Community Consultation regarding Cannabis. Health Canada will also be putting on a presentation.

Mandatory for ALL staff of HIFN to attend!

Where: Henvey Inlet Fire Hall

Time: Starting at 11:00am

For more info contact Brenda Contin

Prizes and Gift Cards to be won by participants!!

**FURTHUR DETAILS TO FOLLOW!** 



Health Santé Canada Canada



Light Lunch Provided!

Come out and hear some important info with presentations all day!

Ending with a Supper Feast!

PRIZES & GIFT
CARDS TO BE
WON BY
PARTICIPANTS!

#### HENVEY INLET FIRST NATION

295 Pickerel River Road Pickerel, ON PoG 1Jo

Contact Person: Brenda Contin 705-857-1221

#### IMPORTANT REMINDER

On Community Submissions

June 1, 2018

Henvey Inlet has begun using NEW
Community Submission Forms on April 3,
2018. We are no longer accepting the OLD
Community Submission Forms. It is
important to have all fields filled out on the
form accordingly. If it is not fully filled out by
the recipient and appropriate Health Care
Provider (doctor, nurse, dentist, receptionist,
etc.), it will lead to a delay in processing. I
have attached an example of how the form is
to be filled out as we have been receiving a lot
of forms that are not filled out properly
therefore, leading to a delay in the processing
as the client needs to bring the form back to
be filled out properly.

Your co-operation is appreciated!



#### Henvey Inlet Health Centre

354A Pickerel River Road Pickerel, ON P0G 1J0 705-857-1221 www.hifn.ca



### HENVEY INLET FIRST NATION HEALTH CENTRE MEDICAL TRANSPORTATION LOG SHEET

#### **CIRCLE DESTINATION**

BRITT \$10.50 PARRY SOUND \$36.96 SUDBURY \$30.24

PLEASE FILL OUT FORM COMPLETELY! BOTTOM PORTION TO BE FILLED OUT BY

NURSE/DOCTOR/RECEPTIONIST

APPOINTMENT DATE:	June 1,2018 APPOINTMENT TIME: 9:	00am
NAME OF CLIENT:		
DATE OF BIRTH: 02	-01-1234 BAND NUMBER: 23100000	201
	RDIAN SIGNATURE: X Ashn Ooc	
1 -	PECIALITY: Dr. Jane Doe - General	Proclitics
	D PHONE NUMBER: Dr Jave Doe	
	321 Hospital Street	
	City ON POGIJO	2
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# Robinson Huron Treaty Litigation News

**June 2018** 

#### **Court Update**

By Jennifer Pereira

Phase One of the Robinson-Huron Treaty court case will soon be wrapping up. In September 2017, twenty-one Anishinabek communities under the Robinson Huron Treaty (RHT) took the governments of Ontario and Canada to court over the Crown's failure to implement the terms of the 1850 RHT. At issue is that the beneficiaries have received no increase to the four-dollar annuity since 1874. Closing arguments will take place in Sudbury starting on June 4th, 2018.



The court has heard evidence regarding Anishinaabe law, diplomacy, understanding and responsibility to the treaty relationship. It heard from Anishinaabe Elders and Experts including: Wikwemikong Elder Rita Corbiere (Anishinaabemowin), Treaty 3 Elder Fred Kelly (Anishinaabe law and Anishinaabemowin), Sagamok Elder Irene

Makedebin (Anishinaabe oral history), Batchewana Elder Irene Stevens (Anihinaabe oral history), M'Chigeeng member Alan Corbiere (Metaphors, symbols, ceremonies and mnemonic devices), Dr. Heidi Bohaker (Anishinabek political geometry, doodem identity and treaty relationships), and Dr. Heidi Stark (Anishinaabe laws and stories). Over the past two months, the court has been hearing from witnesses for the Crown.

Representatives of the 21 First Nations maintains that the RHT defines the political and economic relationship between Anishinabek and the Crown and the intention of the Treaty was to share the revenue derived from the lands involved in the treaty. The Crown was supposed to increase the amount of annuity in line with inancial profits it derived from the lands, and share that with Anishinabek. The territory includes about 35,700 square miles of land on the northern shores of Lake Huron.

"This case is very important in this current era of reconciliation. It means Anishinabek will be heard and I'm hoping the Robinson Huron Treaty will be interpreted in a modern context and maintain it's spirit and intent according to the agreement reached in 1850, "said Mike Restoule, Chair of the Robinson Huron Treaty Trust.

The Statement of Claim issued in court points out that Canada endorsed the United Nations Declaration on

the Rights of Indigenous Peoples (UNDRIP) on November 12, 2010. The Statement of Claim quotes Paragraph 1 of Article 37 of the UNDRIP: "Indigenous Peoples have the right to the recognition, observance and enforcement of treaties, agreements and other constructive arrangements concluded with the States or their successors and to have the States honour and respect such treaties, agreements and other constructive arrangements."

It was also important to for the court to hear from Anishinabek about our Laws and understandings of treaty. In the Opening Statement, it states, "...Courts have generally been able to figure out the non-Indigenous perspective, it is the Indigenous perspective that is hard to put a handle on. The Robinson Huron Treaty and the augmentation clause in particular, needs to be understood from the perspective of the Anishinaabe people, meaning their language, culture and their laws."



Lawyer David Nahwegahbow of Nahwegahbow, Corbiere – Genoodmagejig/Barristers and Solicitors gave an update to Robinson Huron Treaty Chiefs on March 9th in Sudbury. In his presentation, Nahwegahbow said the case went very well, and that they proved everything they said they would prove, particularly the Anishinaabe perspective.

Although closing arguments will not take place until this coming June, the litigation management committee (LMC) continues to work toward a negotiated settlement with the governments of Ontario and Canada.

The court hearings are open to the public and supporters are encouraged to attend. A sacred fire burns near the court location for people to come and offer semaa (tobacco).

The remaining hearing dates until the end of phase 1 are as follows:

- June 4 8, 2018 Final arguments (Sudbury)
- June 11 15, 2018 Final argument (Sudbury)

If a settlement is not reached, the process will enter Phase Two to begin in the Fall of 2018.

The case is also being livestreamed and the archived videos are available at: http://livestream.com/firsttel. Please follow us on Facebook: (Robinson Huron Treaty Trust – Annuity Case), Twitter: (@1850RHTreaty) and check our website: rht1850.ca for updates.

#### Contact Information

For Robinson-Huron Trust: Mike Restoule: 705-498-7353, rhttrust@outlook.com

ROBINSON HURON TREATY LITIGATION FUND c/o Chairperson, Mike Restoule

1 Miigizi Mikan, P.O Box 711, North Bay, ON P1B 8J8

rhttrust@outlook.com

Office: 705.497.9127 – Mobile: 705.498.7353 – Fax: 705.497.9135

#### Sacred Fire lit during court proceedings

Sacred Fire has a spirit, and keeps a path lit to Creator and is a large part of ceremonies and has helped light the way for Anishinabek as well as the individual. One such sacred fire burned for most of the days that the Robinson Huron Treaty (RHT) was being heard in the Superior Court of Ontario. First, it started in Thunder Bay, Ontario where the hearings first began. Then the hearings went to Garden River First Nation, then Manitoulin Island and then onto Sudbury, where they wrapped up. Where the hearings went, so too, did the Sacred Fire' or Shkodeh.

Just as important as the Fire, are the Fire Keepers and it takes quite a number of men to coordinate and look after a sacred fire, and there was an organizer: Leroy Bennett an Anishinabe from Sagamok. He's the Cultural Coordinator or affectionately known as the "Cultural Guy" for Robinson Huron Treaty Litigation Committee.

Bennett said, "When we discussed it with the RHT committee, it was thought to be a good idea to have a fire burning while the lawyers were in court."

When the hearings began in Thunder Bay, the Fire was lit in the city, nearby the courthouse. According to Bennett, the fire helped a lot of people. He said, "In Thunder bay we had eight to one-thousand people come through. It was the only situation that word of mouth travelled faster than Facebook. The fire had a lot of company. People were amazed that we went ahead and did it." (The city gave permission after the fact).



In between hearings in the different regions, Bennett said a few coals were kept from the Fire, to start the new fires when the hearings continued. In every area, Fire keepers or Shkabawis were called upon to help watch the fire and ensure it stays lit and protected. This, Bennett says is not for everyone, as people need to have the teachings to enable them to watch a sacred fire. A member of Sagamok, Steve John, is one such trusted Shkabawis.

It's a serious job to look after a sacred a sacred fire and John agrees with Bennett about how the fire can help people. There's a connection between a sacred fire and one's own heart. He says, "The more I learn, the stronger my fire becomes. I feel honoured to be there for some people."

During the time he looked after the fire, John learned more about the Robinson Huron Treaty and he also learned to work with others. He says, "[When] it came to Little Current, and I was asked to go over there to watch the fire, I was there with other firekeepers. I've never done that before. I was learning from other fire keepers. It was a turning point in my learning."

For John, the sacred fire has been instrumental in turning his life around. He mentions that his life wasn't always good, "It changed my life. I didn't always walk this way... I ended up with an alcohol problem. I found out that there was a way out of this disease – I was looking for a cure and ended up in a treatment centre." It was there, where John was introduced to the Sacred Fire. He says, "The teachers to help me with my problem, they used the fire to help. And I have always used the fire to help me through my bad times and through the best times."

John's connection enabled him to work with the Sacred Fire while it was lit during the hearings. He'll be back at his watchful post in June when the

final arguments take place in a Sudbury court, where people can offer their prayers at the Fire.

Bennett adds, through the Sacred Fire, "We wanted people to know that we are praying for everyone involved in the case."

Watch from home online at: http//livestream.com/firsttel.

Follow us on Facebook (Robinson Huron Treaty Trust – Annuity Case) and Twitter (@1850RHTreaty).





#### **NEWS RELEASE**

#### 'Vote smart, vote strategically' says Madahbee

ANISHINABEK NATION HEAD OFFICE (May 22, 2018)— Anishinabek Nation Grand Council Chief Patrick Madahbee is encouraging Anishinabek Nation citizens to vote in the upcoming June 7 provincial election - and to vote strategically.

"Pay attention to your riding and vote strategically," says Grand Council Chief Madahbee. "We cannot go backwards and elect a premier who is not going to consult with First Nations, honour existing agreements and advance First Nation priorities. It just harkens to the Mike Harris era and current Trump-style politics."

Grand Council Chief Madahbee says he would rather not participate in Ontario's elections, but is concerned that "not taking advantage of a right won by our warriors who fought under Canadian flags could condemn our communities to more legislative assaults against our treaty and inherent rights."

It is important for Anishinabek leaders to help their citizens know the positions taken by local candidates and their parties on issues important to First Nations such as the environment, health care, child well-being, government-to-government relationship, education and resource revenue sharing.

"First Nations people are starting to turn up to the polling stations and it's making a difference," says Madahbee. "We have the same issues that other people in Ontario have in this election, as well as jurisdictional issues that need to be respected."

Madahbee also says that the implementation of the United Nations Declaration on the Rights of Indigenous Peoples, specifically Article 19, that speaks to the issue of meaningful consultation: "States shall consult and cooperate in good faith with the indigenous peoples concerned through their own representative institutions in order to obtain their free, prior and informed consent before adopting and implementing legislative or administrative measures that may affect them".

"I encourage all Anishinabek leaders to do what they can to help citizens to get familiar with party platforms so that if they choose to vote, they will cast informed ballots June 7," says Madahbee.

The Anishinabek Nation is the political advocate for 40 member communities across Ontario, representing approximately 60,000 people. The Anishinabek Nation is the oldest political organization in Ontario and can trace its roots back to the Confederacy of Three Fires, which existed long before European contact.

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For more information contact:

Laura Barrios, Communications Officer Phone: 705-497-9127 ext. 2339 E-mail: laura.barrios@anishinabek.ca





### Opportunity for ONTARIO WORKS Recipient Building and Grounds Maintenance worker Employment Opportunity

#### **General Description**

Henvey Inlet first nation requires a Building and Grounds Maintenance worker that will be responsible for providing janitorial services to the following: Community Daycare building, Tribal council building (downstairs), Library, Learning centre and Firehall Building. This position is made possible with funds from Gezhtoojig Employment and Training & Ontario works and is a short term contract. This position will be under the direction of Director of Finance/Administrator.

#### **Duties and Responsibilities**

- Providing and maintaining upkeep of grounds which includes cutting grass, using the Brush-saw and lawnmower. Pick-up garbage outside of building and keep area clean outside of building area. In front of doorways and stairwells and around the buildings.
- The following buildings will be cleaned, floors swept, carpets will be vacuumed and floors washed if needed in specified buildings.
- Required to wash walls if dirty, clean up coffee area, dishes and dust off computers, wash tables and sweep fire-hall floors.
- Will clean windows on the inside and outside if required.
- Removal of beehives and hornets nests from exterior of buildings.
- Pick up all garbage and recycle all plastics, cans and glass. Will be required to use clear plastic garbage bags for recyclables.
- Set up tables, chairs for meetings, workshops and any upcoming events. eg. Loonie auction, Bingo etc.
- Ensure equipment and tools are stored in the Maintenance building on a daily basis.
- Able to move desks and furniture indoors.
- Ensure doors are locked upon leaving building and set alarm at all times.

- Required to maintain the community rink and flood with water during winter months and keep clear of snow.
- Submit timesheet on a weekly basis to Director of Finance/Administrator
- If you have any questions or require supplies please report to Administrative office and speak with Administration.

#### Qualifications

- Must have Whmis certificate to ensure ability of reading labels and instructions, particularly on the use of cleaning chemicals and products.
- Self-starter, ability to work independently, reliable, mature and responsible.
- Must have time management skills.
- Physically able to handle work standing, walking, lifting heavy objects, operating medium weight cleaning equipment such as a steam vacuum for cleaning carpets. Lifting brush-saw, lawnmower.
- 🖶 Grade 10 equivalent.
- # Basic knowledge of general maintenance of equipment.
- Ontario Driver's License and own vehicle would be an asset.

#### **Expectations**

Will be required to work inside of buildings and outside at times. Some lifting and moving of furniture when washing floors.

Hours of Work: 8:30 a.m – 4:30 p.m.

Wages: \$14.00/hr.

**Duration: Monday, June 18, 2018 – March 29, 2019** 

Interested individuals please submit resumes to Millie Pawis, Director of Finance/Administrator 295 Pickerel River Road, POG 1J0

Deadline to submit Resume: Monday, June 11th, 2018 at 4:30 p.m.

Date of Interview: Thursday, June 14th 2018 @ 10:00 a.m.

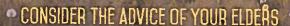
Start date: Monday, June 18th, 2018

Must be Ontario works recipient.

# INVEST IN YOURSELF

CHOOSE YOUR PATH

RECOGNIZE,
DEVELOP AND SHARE
YOUR GIFTS



Your path is simply the journey of living your life.

Every dream you want to achieve comes from taking tiny steps today.

The path from dreams to success does exist.

May you have the vision to find it; the courage to follow.

Journey wisely.



ZHAASHKWOGIIZHIGOKWE Flora Tababandung, Wasauksing First Nation, who passed on to the Spirit World



MINGAABIIKWE Christine Tina Mandamin Whitemphore First Valida

#### **SERVICES OFFERED**

- One-on-one career planning assistance
- Interest and abilities exploration
- Employment Readiness Program
- Computers for job search
- Occupational Health and Safety courses
- On the job skills training (employer receives training subsidy)
- Referral to academic upgrading
- Access to current job postings.
- Online industry certification
- Job start supports

- Second Career application
- Apprenticeship process
- Self-employment assistance
- Training purchases

#### WORKSHOPS TO PREPARE YOU FOR JOB SEARCH

- Job search techniques
- Resume and cover letter
- Interview skills

#### WHERE TO FIND US

#102-117 Elm Street, Sudbury, Ontario

#### **CALL TODAY**

Telephone: 705-524-6772 Toll Free: 1-800-361-9256

In partnership with:





EMPLOYMENT ONTARIO





Those Who ARE Successful

117 Elm Street, Unit 102 Sudbury Ontario Canada P3C 1T3 Tel: 705-524-6772 Toll-Free: 1-800-361-9256

getinfo@gezhtoojig.ca

# DIDAAJIMOOVINAN GEZHTOOJIG EMPLOYMENT & TRAINING

#### JUNE 15 2018 Henvey Inlet Community Outreach

Sandra Martin will be available to meet with you in the community.

Henvey Inlet—Health Centre Friday, JUN. 15/18
9:00-10:15am

#### Unemployed & Looking for Options?

Are you Indigenous or a member of one of these First Nations?

- Henvey Inlet First Nation
- Magnetawan First Nation
- Shawanaga First Nation
- Wasauksing First Nation
- Dokis First Nation
- Wahnapitae First Nation
- Temagami First Nation

#### **Purchase of Training:**

- For full-time programs (20+hours/week)
- Must obtain diploma within 52 weeks
- If eligible, funding may be available for tuition, books/supplies, transportation, dependent care, and living allowance



#### Apprenticeship:

- Wage Subsidies available for Registered Apprentices
- Purchase of Training for In Classroom Offer of Training

#### Wage Subsidies:

50% of wage for full-time jobs **Mobility:** 

Assistance to attend job interview **Relocation:** 

Assistance to relocate for a full-time job

#### **Employment Support:**

Up to \$250 to start a full-time job Self Employment Information Administer Second Careers





#### LINE CREW GROUND SUPPORT TRAINING 15 WEEK CERTIFICATE PROGRAM AUG. 20, 2018 - NOV. 30, 2018

**Location: Cambrian College, Sudbury Campus** 

Gezhtoojig Employment and Training in partnership with the Infrastructure Health and Safety Association and Cambrian College are seeking ABORIGINAL participants for this 15 week job readiness program.

This program will prepare individuals for integration into employment opportunities in the Power Line and Construction sector. As new power grids and infrastructure projects are being developed across Canada, the need for skilled workers in these industries are increasing.

This program is designed to prepare the trainee for entry level opportunities with various power and construction companies seeking safety conscious ready to work employees.

#### REQUIREMENTS:

- Valid Drivers License
- ⇒ Grade 12 Diploma
- ⇒ Must be 18 & over

FINANCIAL ASSISTANCE IS AVAILABLE

#### TRAINING MODULES

- WHMIS
- Construction Health & Safety
- Traffic Control Temp. Work Zones
- Defensive Driving-Commercial
- · Hoisting & Rigging-Basic Safety
- Mobile Crane Operator 0-8 Ton Anghors
- Electrical Safety-Hydrovac Operators
- · Equipotential Grounding & Bonding
- Pole Line Construction ...
  - 1) Climbing 2) Framing 3) Theory and 4) Transformers
- Introduction to Electrical Theory
- · Electrical Safety High Voltage
- Working at Heights-Fundamentals of Fall Prevention
- Propane in Construction
- Confined Space Hazard Awareness for Construction
- Ladder Handling
- MSD Prevention Workshop-Trades
- · Safe Pole Handling
- Hydraulic Aerial Equipment
- Rescue Practices
- Conductor Stringing Methods
- Chainsaw Operation and Maintenance

#### TO APPLY SEND COVER LETTER AND RESUME TO:

Ron Sarazin - Special Projects Coordinator

rons@gezhtoojig.ca

**Gezhtoojig Employment & Training** 117 Elm St., Unit 102, Sudbury

PH: 705-524-6772 ext. 202 FAX: 705-524-5152



Visit our website www.gezhtoojig.ca & LIKE US 🚹 💟



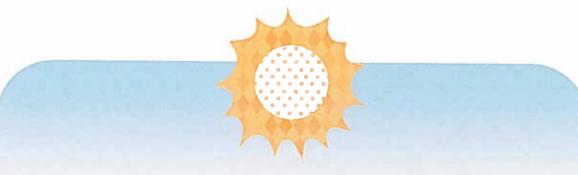












# IMPORTANT REMINDER TO STUDENTS!



All Summer Students applying for Summer Employment within Henvey Inlet First Nation must have a Social Insurance Number prior to applying for Employment!

With an exception to Grade 8 Students!

This will be required to be presented at the Summer Student Orientation on July 3, 2018



# LOOKING FOR RECRUITS FOR THE HENVEY INLET EFR TEAM

It's time for the Community to take part and resurrect the Henvey Inlet First Response Team!

If you are interested in becoming involved in a life saving team, then you're participation is requested!

\*Interested Volunteers must be 18 years and older

PLEASE CONTACT KARA AT THE HEALTH CENTRE
705-857-1221 AS SOON AS POSSIBLE!!!

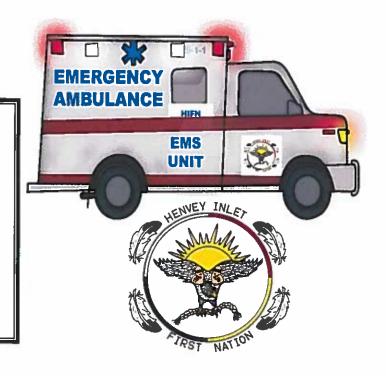
In the event of an emergency please dial 911

Or call:

PARRYSOUND AMBULANCE 1-705-746-6262

SUDBURY AMBULANCE 705-673-1117

> O.P.P. 1-888-310-1122



### LANDS NEWS



Henvey Inlet First Nation Lands Newsletter

June 2018

#### **Garbage & Recycling Program**

Henvey's Garbage and Recycling Program is not as successful as it has been in the past and it is noticeable to the Municipality of Killarney, specifically the Mayor, who graciously gave us an extension until October 2018 for use of the dump on the basis that we recycle. If Community Members cannot follow the very lenient recycling rules, we will need to enforce the Recycling Policy and recycling bags with garbage in them will be left and stickered, letting the homeowner know the reason for it being left. Other options to cut down on garbage being picked up, if the recycling bag numbers do not increase, is to limit the amount of garbage bags being picked up to either one or two bags a pick-up day and cut back on pick-up days. Your assistance is mandatory!

#### **Recycling Instructions**

1) All recycled material can go in one clear bag. The only items that need separating is the corrugated cardboard boxes and garbage from the recycling. Our recycling gets sorted in Sudbury. Please check that:

- All scrap food is given to an animal or put in the garbage
- All coffee grinds are put in the garbage
- All recyclable containers are emptied and rinsed
- All diapers and waxed lined coffee cups (Tim Horton's) are put in the garbage
- Please use black garbage bags for garbage. This is requested to help staff know which bags are garbage.
- 3) Only garbage & recycling bags will be picked up on regular garbage pick-up dates, unless it's a planned large item pick-up date. If you have any large items to throw away, it is up to you to take it to the dump yourself and pay the tipping fees. No large items will be picked up on regular garbage days and the Band Office is not responsible to pay any tipping fees.
- 4) There is a metals and e-waste bin located behind the Health Centre where you can recycle any unwanted metals and e-waste, there is also a battery bin located within the Health Centre. Please read the attached Sudbury flier on E-Waste and DO NOT THROW METALS INTO THE E-WASTE BIN OR E-WASTE INTO THE METALS BIN, THE BINS ARE LABELLED.

#### **Garbage Bins**

Garbage bins are the home owners, so it is the homeowners responsibility for maintenance and cleaning.





#### **Electronic Waste**

Recycle your unwanted electronic waste at no charge. Each landfill diversion site has an area dedicated for the storage and recycling of electronic waste.

Segregate the following material and place in the dedicated recycling area:



- personal computers (including keyboards, mouse, speakers)
- mini computers and components
- mainframe computers and components
- printers, scanners, drives and moderns
- telecommunications equipment (switchgear, switches and relays)
- instruments and controls (electronic thermostats, recorders, meters etc.)
- fax machines

#### REUSE!

Instead of trashing items in good condition, consider donating or selling them.

- electronic relays; telephones (mobile/cellular and "hardwire")
- electronic pagers
- electronic medical equipment (diagnostic and monitoring)
- photocopiers and printing/plotting equipment
- electronic calculators
- radio and stereo equipment (including speakers)
- televisions
- electronic cash registers
- video games consoles (ie. Sega, Nintendo etc.)
- digital cameras
- VCRs and DVDs

Recycling electronic waste not only conserves landfill space, but also helps recover important natural resources, like silver and gold, for reuse. This helps conserve energy and raw materials needed to manufacture new electronic equipment.

#### **Landfill and Waste Diversion Sites**









#### **Operating Hours:**

May 1 to September 30 Mondays to Fridays – 7 am to 7 pm Saturdays – 8 am to 5 pm

October 1 to April 30

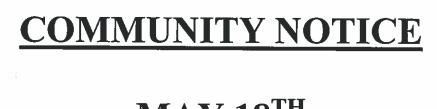
Mondays to Saturdays - 8 am to 5 pm

CLOSED Sundays and most Statutory Holidays

It starts with you! We'll take it from here.







MAY 18<sup>TH</sup>
WAS THE LAST DAY OF
FOOD DISTRIBUTION
FROM THE FOOD BANK.

THE NEXT THREE MONTHS WILL BE DEDICATED TO FUNDRAISING ACTIVITIES.

IT WILL START UP AGAIN SEPTEMBER 14<sup>TH</sup>, 2018.





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#### **LOONIE AUCTION**

Saturday June 30, 2018

Shawanaga First Nation Rec Centre

@ 1pm



Doors Open @ 11am

Registration @ 12pm

Food/Concessions will be available

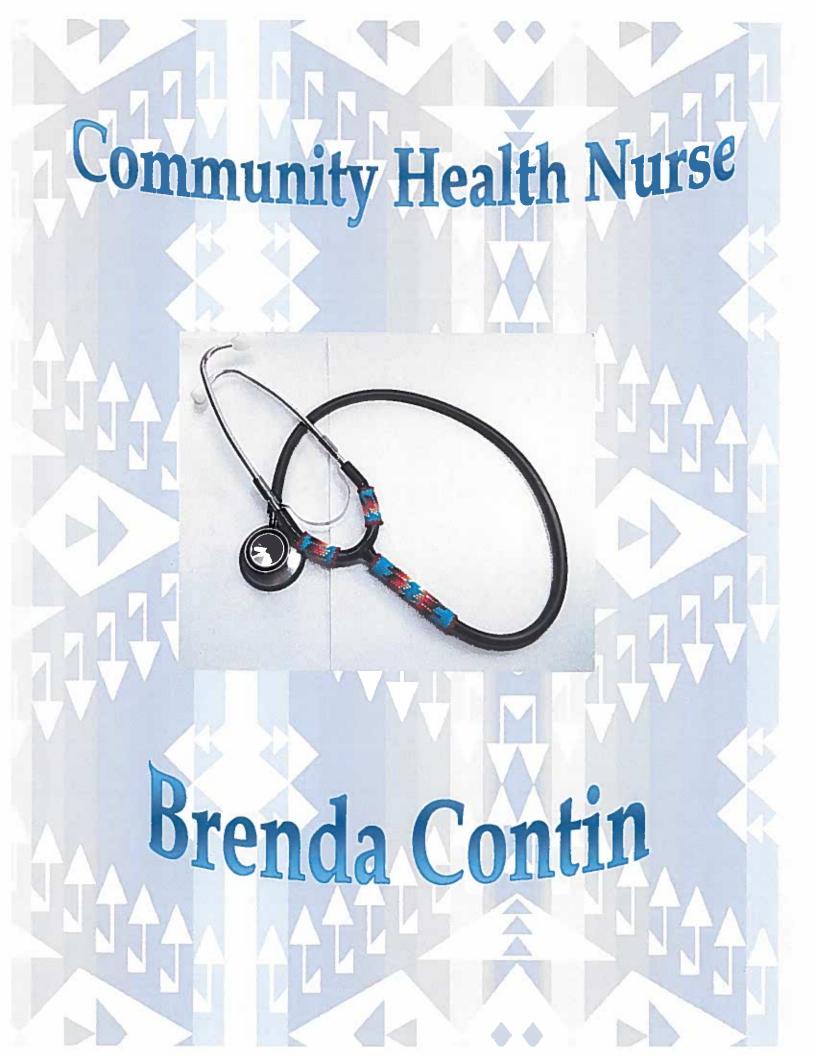




All bids are \$1.00 or \$5.00 bids

Rules and regulations will be available at the event All proceeds go towards our Annual Traditional Pow Wow





# June 2018

Brenda CONTIN, C.H.N.

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Sat					
Fri	-	8 OFFICE	15 SUDZ: Program Shopping	21 OUT OF 22 OFFICE FOR PROGRAM COOKING ON 17/06	29 OUT OF OFFICE
Thu		7 OFFICE	14 HOME VISITS	21 EN.'S DAY: OFFICES CLOSED	28 OUT OF OFFICE
Wed		9	13 HOME VISITS	20 HOME VISITS	27 OUT OF OFFICE: CULTURAL LEAVE
·Tue		2	12 B/P & B.S. CLINIC	19 HOME VISITS	26 FINANCE
Mon		TORONTO: AOHC HEALTH CONFERENCE	SUDZ: PROGRAM B/P & B.S. CLINIC SHOPPING	18 LUNCH N LEARN	25 FINANCE
Sun				GRAM COOK- ING	.3

## LUNCHN LEARN

Location: Henvey Inlet Firehall

11:30 –12:30 pm June 18, 2017

### Diabetes Bingo

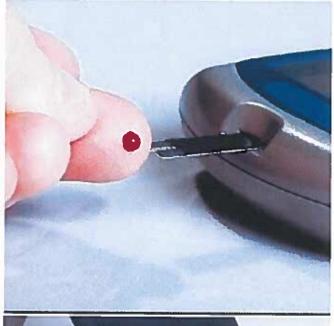
Please call Darcy for sign-up!! You must be present at program by 11:45 or your name will be bumped by next person on waiting list...

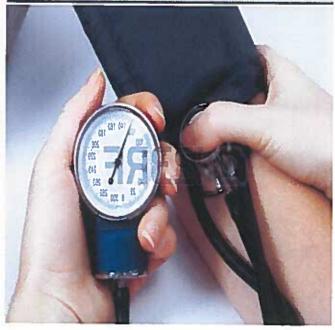
You must be 18 years of age and over to play!!

### B/P & Blood Sugar Screening Clinic

Date: JUNE 12, 2018

Time: 10:00 am-2:00 pm





Location: Health Centre

No sign-up necessary!
Up to 3 individuals
who visit the CHN to
have their B/P and B.S.
checked will be eligible
to win a 2 bags of perishables, such as fruit/
vegetables, eggs, bread,
and healthy treats.

CONTACT:Brenda Contin,

**CHN** 

#### Welcome Pilar Welling to the new position of Mental Wellness and Crisis Response Coordinator South for the 69/400 Mental Wellness Team.

She will be primarily serving the communities of Wasauksing, Magnetawan and Henvey Inlet. In this new role she will be responsible for the coordination of mental wellness and crisis response

Pilar is a member of the Wasauksing First Nation and has lived most of her life on the reserve except for the last seven years when she worked for the Barrie Area Native Advisory Circle. She has extensive knowledge and awareness of Aboriginal culture and language and the impacts of the intergenerational trauma communities are dealing with. She uses Anishinabek or Ojibway and indigenous practices in her own life as well as in her approach to consumers, colleagues and members of the community. She understand Indigenous communities in various stages of understanding of the culture and language and she is committed to being sensitive, supportive, and above all, respectful.

Pilar has over 23 years experience working with First Nations and Indigenous organizations along the 69/400 corridor. Pilar brings a wealth of knowledge and education as well as First Nation's work and lived experience to the position. She holds a Bachelor of Social Work degree from Ryerson, a Diploma in Early Childhood Education from Cambrian College and Certificate for Special Education Assistant from Nipissing University.

She worked in the service of Wasauksing First Nation's children, youth and families for 14 years. She supported a student with exceptional needs as an elementary school teacher's assistant, children 0 to 12 years as an early childhood educator, and the whole community as a child welfare prevention worker. She also supported families with addictions and serious mental health issues. She successfully completed a seven month contract in 2009/2010 as the Family Counsellor at Enaahtig Healing Lodge and Learning Centre where I supported Lead Trauma Counsellors in delivery of group and individual counselling for First Nation, Metis and Inuit families in a residential program. Since December 2011, she has processed referrals from the Central East Region's child welfare agencies, community support services and self-referrals from families identifying as Indigenous for Nanoogdwenj-Jik, an Indigenous Approach to Alternative Dispute Resolution. She coordinated, facilitated and co-facilitated an Indigenous circle process for children, youth and adults who may be affected by addictions, mental health illnesses, trauma, and the resulting challenges to parent. The wholistic, indigenous approaches she utilizes are inherently anti-oppressive and strengths based. Part of this process includes traditional knowledge and finding elders to assist with the Circle. Recently, she also served as a homemaking coordinator for the elders and seniors living in Barrie, Orillia and Muskoka.

Pilar has also received Mental Health & Crisis Response training in following areas: Train-the-trainer Trauma complete; Trauma Informed Care and Schools; Indigenous Cultural Safety Training; Training of Trainers in Trauma part 1; Dr. Cullen's – Addicted Brain for teenagers; Multi-Generational Trauma and Shame, Vicarious Trauma and Worker Wellness; St. John Ambulance Standard First Aid with CPR C + AED; Ontario Food Handler Training Certificate; Trauma Informed Care; Dr. Jim Cullen – Addicted Brain; Trauma Informed Care, Working with Trauma, Building Safety; Feather Carriers; Pilot project – Aboriginal Response to Suicide, life promotion; Critical Incident Group Debriefing, Crisis Response Planning, Trauma – Strategies for Resolving the Impact of Post-Traumatic Stress; Who Cares for the Caregiver?; and ASIST Applied Suicide Intervention Skills Training.



MANY THANKS/CHI MIIGWETCH!!

THE HIFN POWWOW COMMITTEE would like to acknowledge & thank the following Individuals, who donated their time & energy to our LOONIE "LIVE" AUCTION FUNDRAISER

held on Saturday, May 26th, 2018

Special thanks to our dedicated Volunteers who worked hard to help make our day a successful one<sup>®</sup>

Auctioneer: Brenda Contin

**Cashiers:** Millie Pawis, Tom Bursma.

**Registration:** Grace Contin

Runners: Brandon Petahtagoose, Irvin Contin, Pat Brennan, & Angele Dubois

**Food:** Dorothy Contin/Food Bank Coordinator

Set-up: Brenda Contin, Regean Plourde, Millie Pawis, & Randy Naveau

Congrats to Kevin Tabobandung, winner of the door prize.

And finally...to everyone who came out to support our fundraiser you played a key role in our success...AND LAST BUT NOT LEAST...TO ALL THOSE STAFF, COMMUNITY MEMBERS, AND HIFN OFFICES WHO DONATED AN ITEM OR DENOMINATION OF \$....WE THANK YOU!

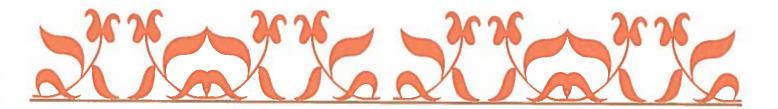
Congratulations to all the Winners.

\*\*All proceeds (\$12,000) will go towards the Henvey Inlet First Nation 2018 Annual Inter-tribal PowWow\*\*

BRENDA CONTIN 2018 Coordinator

2018 PowWow Committee Members:

Cim McQuabbie, Chief Wayne McQuabbie, Councillor Pat Brennan



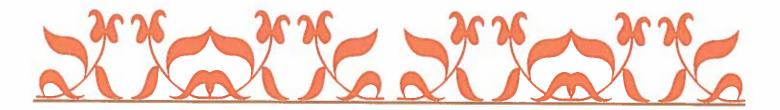


&

**IMUNITY HEAITH** DUCATOR







# CHILD AND FAMILY & COMMUNITY HEALTH EDUCATOR

Hello to everyone!!!

We just wanted to quickly apologize for the inconvenience that any of our rescheduling may have caused anyone. In the true nature of our positions, there are things that come up that force us to change dates of scheduled activities. In the event that this does happen, we try to get in contact with the participants to inform them of the new date; sometimes there are communication errors or blockades and people don't get our messages. Please note that this does not happen often, but if it does, we will ensure that the participants are informed in a timely manner!

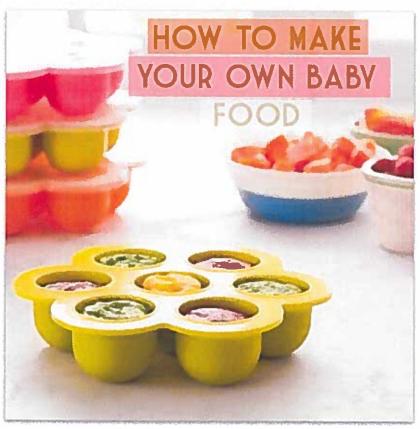
We look forward to seeing everyone during our workshops!!!

Kara Newton and Kerri Campbell





## Infant/Toddler Nutrition Workshop



Tuesday June 12, 2018
10:00 am
Health Centre

SPACE IS LIMITED!!! PLEASE CONTACT THE HEALTH CENTRE TO SIGN UP!!!





TUESDAY JUNE 12, 2018 AT 4:00PM AT THE HEALTH CENTRE

SPACE IS LIMITED !!!
CONTACT DARCY TO SIGN UP!!!



PLEASE JOIN KERRI AND KARA
ON
TUESDAY JUNE 26, 2018
10:00 AM
AT THE
HEALTH CENTRE

FOR A FUN FILLED SUMMER FUN AND SAFETY WORKSHOP!!!

Snacks, refreshments and prizes will be available to those who participate only!!!

SPACE IS LIMITED TO THE FIRST 6 TO CALL IN!!!

CONTACT DARCY TO SIGN UP!!!

# NNADAP

Louise Ashawasegai



# **June 2018**

JA -812				Thursday	Friday	Saturday
1,17					Office	02
03	04 Harry S	05 Sweat in the pm	06 Harry S	07 Staff asses- ments	08 Office	09
10	Travel to London for training	12 Training	13 Training	Office, one on one, sweat in pm	15 Office	16
17	0ffice	19 Home visits	Office, One on one. Sweat dress making	21 First nation's day. Office closed	22 Office	23
	25 Office	Office, Home visits.	Sweat dress making, PM Harry	28 Office, Harry	29 Taking youth to ceremonies	30

"Don't be ashamed of your story. It will inspire others."



# Harry Snowboy

Will be in our community on

# June 4, 5, and 6, 2018

Harry will be here to do One on One Counselling Sessions, Sweats, and Energy Work.

If you would like to have an appointment with Harry please call Louise at the Health Centre and she can book an appointment or feel free to just pop in to say Hello and introduce yourself to Harry!

Henvey Inlet Health Centre 354A Pickerel River Road Pickerel, ON POG 1J0

Phone: (705)857-1221 Fax: (705)857-0730





# **Sweat dress making**

June 20 and 27

**Health Centre** 

9 am

Again we found needles that children have picked up and in some cases have handle them.

Please do respect this precious gift that were given to us "OUR CHIL-DREN" They deserve this respect.

PLEASE do use containers that is throughout our community.



By resolution 42/112 of 7 December 1987, the General Assembly decided to observe **26 June** as the International Day against Drug Abuse and Illicit Trafficking as an expression of its determination to strengthen action and cooperation to achieve the goal of an international society free of drug abuse.

Supported each year by individuals, communities and various organizations all over the world, this global observance aims to raise awareness of the major problem that illicit drugs represent to society.

# HIFN Daycare June 2018 Newsletter

E-mail: hifndaycare07@hotmail.com

Phone: 705-857-0957

# June is the gateway to summer.

June has arrived and along with it the warm weather, green leaves, blackflies, mosquitoes: is also the birds singing, blue skies, amazing sunrises and beautiful sunsets! This month will be one to get ready for the summer break. We have planned an outing for our regular group on Saturday June 16, 2018 to Santa Village. More information will be sent home. We are asking all parents who child/ren will be attending this summer to come in and pick up their application packages to update their information. Sometimes during this month we will be getting our new playground equipment installed and it will be available for the children to use during this summer program. Also a reminder to parents that during the summer months we will be selling 50/50 tickets for our trip with the kids in August 2018. More information will follow as the time gets closerOur Topics for this month are as follows:

June 4-8, 2018: Dreamcatcher Week June 11 – 15, 2018: Playdough Week Saturday June 16, 2018: Santa Village Outting **Sunday June 17, 2018:** Happy Fathers Day June 18 -22, 2018: Sensory Bottles Week June 18-22, 2018: Charlene Week #1 Holiday June 25 – 29, 2018 Summer Days June 25 -29, 2018: Carrie Holiday Week #1

Miigwetch

Charlene Ashawasegai

C. ashawasega

DAYCARE PROGRAM SUPERVISOR

# HIFN Daycare June 2018

24	Day	17 Father's			10 Pow Wow			3		Daycare Groceries June 8, 22/2018	Sun
25		18 STM	WEEK	Playdough	10 Pow Wow 11 THEME:			4 STM	Week #1		Mon
26 THEME:	Sensory  Bottles WK	19 THEME: 20			12	WEEK	Dreamcatcher Nipissing	5 THEME: 6 Supervisor Mig	June 18-22/2018	Carrie's Holiday's Charlene's June 25-29, 2018 Holiday's Week #1	Tue
26 THEME: 27 Summer 28 Days	26 117	20 dy se sory b tites		PLA DOUGH	13		Nipissing	6 Supervisor Mtg		10.00	Wed
28 Days	Nations Day	21 ISt			14		Nipissing	7 Supervisor Mtg			Thu
29		22			15			00		1	Fr.
30		23	Village	Outting Santa	16 Daycare			9 Рош тош		2	Sat

CARRIE'S HOLIDAY WEEK #1

# **Dream Catcher Origin**

# Origin of the Dream Catcher

There was a time in Anishnabe history when the people were being tormented by nightmares. The elders and "medicine people" all tried to solve this problem on their own, but not a one made progress against the dreams; so a council or all the people was called. During this council one elder had a vision of a spider's web in a hoop with a feather and bead attached that would catch the bad dreams while letting good dreams pass through. The elders went to work fashioning dream catchers in the manner prescribed by the vision and when the people started using them, the bad dreams went away. ...Anishnabe as remembered by WayaGola

# Application and Purpose of the Dream Catcher

The dream catcher is hung above a sleeping area in a place where the morning light can hit it. The nature of the Dream Catcher will attract all sorts of dreams to its webs. When bad dreams come, they do not know the way through the web and get caught in the webbing where the first light of day causes them to melt away and perish. The good dreams knowing the way go through the center of the web and slide down the feather to the sleeper below. ... Anishnabe as remembered by WayaGola I have also been taught that the web catches bad/unimportant dreams and allows the good/important dreams to come through the middle and slide down the feather into the sleeper's head. Bad dreams are malicious in intent, or simply unimportant fleeting images. Bad dreams may be very disturbing, but still have a very important message for the dreamer, so that the dream catcher doesn't necessarily get rid of bad dreams in the sense of nightmares, but bad dreams in the sense of distracting dreams that have no significance or meaning to the dreamer. I have also been told that they were always hung on cradleboards. ... Cary MillerI

I have often seen many people driving down the Highway with a dream catcher attached to the rearview mirror. Although the dream catcher is very pretty, the place for it is in a bedroom or over a bed, not a moving vehicle (unless a baby carriage). Please stay alert when you drive!! ... Charles P. Whitecoyote

## Structure of the Dream Catcher

The dream catcher is fashioned from a hoop of red willow with a webbing of animal sinue which takes the form of a web (like a spider's web). Attached at the bottom of the loop are a bead (usually seed or carved wood) and a feather. ... Anishnabe as remembered by WayaGola

They must be made with all natural materials – the hoop should be made with willow, preferably red willow. The web should have at least seven points for the seven grandfathers, and may have other numbers with various meanings – 13 for the moons, 28 for the lunar month. ... Cary Miller

Also, the traditional Dream Catchers are only 3 to 5 inches across. Webs that are 2 to 6 feet (I actually saw a 6 footer at a truck stop!) are beyond the scope of tradition. ... Charles P. Whitecoyote

# Homemade Playdough

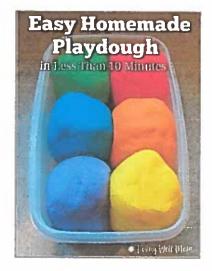
Prep time	Cook time	Total time
5 mins	5 mins	10 mins
	The second secon	

Less-crumbly, less-junk, and more fun, this homemade playdough recipe can be made in less than 10 minutes!

Author: Erika Bragdon

# **Ingredients**

- 1 cup flour
- 1 cup water
- 2 teaspoons cream of tartar
- 1/3 cup salt
- 1 tablespoon vegetable oil
- food coloring



# **Instructions**

- 1. Mix together all the ingredients, except the food coloring, in a 2 quart saucepan.
- 2. Cook over low/medium heat, stirring. Once it begins to thicken, add the food coloring.
- 3. Continue stirring until the mixture is much thicker and begins to gather around the spoon.
- 4. Remove the dough onto wax paper or a plate to cool.

# **Notes**

Store in a ziploc bag or sealed container.

Recipe by Living Well Mom at https://livingwellmom.com/easy-homemade-playdough-recipe/

# Why are Sensory Bottles Important?

The most obvious benefit of sensory bottles would be their direct connection to sensory play. Sensory play is a hands on way to expose children to the world around them and allow their brains to make important connection. I love how Sensory bottles address a wide range of skills and concepts and can be adapted to meet the needs of the children using them.

# Skills/Concepts Address (but not limited to)

Math: Counting, Ordinal Numbers, Matching, Addition, Shapes, Number Recognition

Language: Receptive Language (asking questions), Descriptive Language, Following 2-3 step Directions, Vocabulary Development

Reading/ Pre-Reading: Phonics, Beginning/ Ending sounds, Letter Matching, Sight Word Recognition, Fine Motor

Social Skills: Sharing, Communication, Problem Solving

Science: Sink/Float, Absorption, Classification, Sorting, Predictions, Observation

Sensory: <u>Auditory</u> Discrimination, <u>Visual</u> Perception, <u>Proprioceptive</u> Input, <u>Vestibular</u> movement, and sometimes even Olfactory Input

As I mentioned before, **Sensory Bottles** can be great for all ages. Older children can take part in creating the them, younger children can experience materials that are too small for them. The possibilities are endless.

# verywell family

# 9 Everyday Summer Activities for Kids

By <u>Laureen Miles Brunelli</u> Updated April 24, 2018

# 1 Things to Do This Summer



Summer is the time when kids build memories. And kids will look back at vacations, day trips, picnics and other outings with nostalgia. But that's not all they'll remember. They'll remember the bad (e.g., being bored at home, fights with siblings). And so as parents we want to help them make every day in summer something they'll want to remember.

And while these everyday summer

activities may not necessarily inspire idyllic childhood memories of summer, they will happily fill those long summer days spent at home. Work-at-home parents, in particular, need ideas for enjoyable summer activities that school-age kids can do on their own.

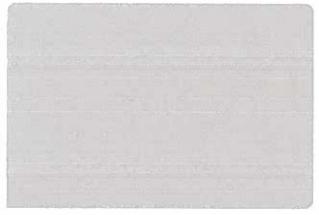
Of course, parents also will want to add in more special activities, like vacations, summer camp or these free summer fun ideas to build those fond memories.

See the first kids' summer activity.

## More:

• 11 Toys that Entertain and Educate

# 2 Outside Time

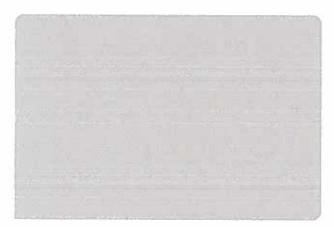


Igor Emmerich/Getty Images

When you're working at home, playing outside is probably not the first activity that comes to mind. Supervising outdoor play can take time out of your work day. But kids that are cooped up inside all day only get rowdier and rowdier. Spending a little outdoor time with them can allow them to blow off some steam and nap later. When they are a little older and nap time is a thing of the past, you

may be able to watch from a window while they play outside. So work some of these <u>5</u> outdoor activities for kids into your routine.

# 3 Art: Summer Crafts for Kids



Ghislain Marie Davidde Lossy/Getty Images

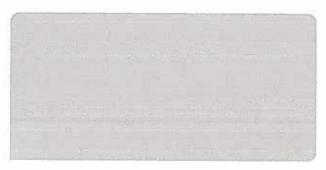
Art much like getting outside can feel counterproductive to getting things done. It's messy and can use supervision. Setting up an art space-with paper, coloring books, glue, scissors, colored pencils, and crayons are all readily available-will encourage kids to make art part of their daily routine, while making it easier to clean up. But even if you have an art space, you might have to

provide some inspiration in the way of ideas and easy summer craft projects.

# **4** Play With Toys



Typically, kids get new toys during the holiday season, right in the



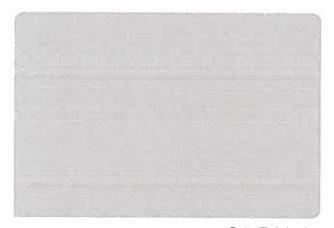
Getty/Stockbyte

middle of the school year when they often don't have time to play with them. By the time summer rolls around, they are forgotten or, worse, broken. But if you choose your children's toys wisely this does not have to be the case. Toys can provide lasting enjoyment all

summer. These good toys for WAHMs' kids have something for every age and interest.

- Building Toys
- Wooden Doll Houses
- Fashion Design Games and Toys

# **5 Play Games**

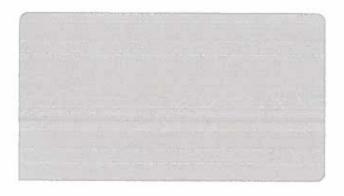


Getty/Rob Levine

Good old-fashioned board games and cards can keep kids busy while you work. Of course, for some games, you'll need to have more than one kid in the house to play. (Think play date!) However, there are some games for one and brainteaser games that can keep one child occupied this summer, and you'd be amazed at how many things a kid can do with a deck of cards! Games for

kids, however, let mom work when kids know how to be good sports. Otherwise, you'll end up as referee. And if your kids are old enough to <u>play outside</u> unattended, don't overlook outdoor fun like shooting a game of HORSE at the driveway basketball hoop or sending them out to play tag.

# **6 Summer Reading**

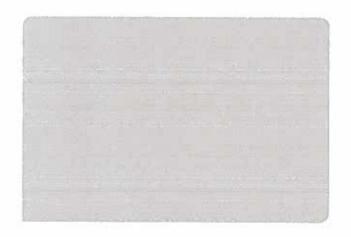


Reading for enjoyment every day is a great habit to teach your kids. And summer—without the fatigue of homework and school activities—is the time to instill the reading bug.

Summer reading is an activity that's good for just one kid.

Join the local library summer reading club. Try <u>wordless books</u> for new or struggling readers. Buy comics or magazines for your kids. Setting aside a certain time every day for reading helps get kids in the habit. Join a summer reading program or start your own.

# 7. Listen to Audiobooks and Podcasts



Jodie Griggs/Getty Images

Audiobooks and podcasts are for more than just summer car trips! Kids can listen to stories every day.

<u>Listening to audio books</u> promotes a love of literature while it keeps kids engaged for hours. And it's just easier for some kids than reading a book. And while you still want to promote reading, summer is a time for kids to relax too. Today it is easier than ever to download books to a phone, tablet or computer but you

can still do it the old-fashioned way and bring CDs home from the library! And don't forget about podcasts, which are even easier to access than audiobooks. See these 7 Podcasts Your Kids Will Love

# 8 Keeping a Journal



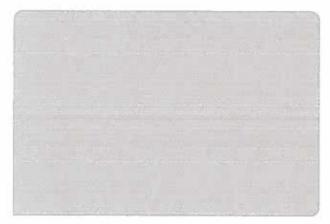
Spending 15 minutes a day writing (or drawing) in a journal will give your child a head start on the old back-to-



JGI/Tom Grill/Getty Images

school question: What did you do on your summer vacation? Writing in a journal will not keep a child occupied for long periods while you work, but it's a good way to start the day or transition from one activity to another. Also, see these 9 writing activities for kids.

# **9** Work on Puzzles



Cultura RM Exclusive/Hybrid Images/Getty Images

All summer long, have a jigsaw puzzle going somewhere in the house. And keep puzzle books handy. Puzzles keep kids mentally active. Some kids are more into puzzles than others. Don't expect them to spend hours working on puzzles in a day. Doing only a little bit of a large puzzle each day or completing a 100-puzzle piece puzzle all at once keeps kids from getting

bored with it. Of course, there are puzzle apps and computer games as well but as with all electronics, parents need to keep an eye on the clock to be sure kids don't get too much screen time.

# 10 Summer Homework

If your child's school gives <u>summer homework</u> or summer reading, have your child work on it a little each day or each week. You'll both be happy it's finished at the end of summer when you're rushing around getting ready for back to school. Keep and eye on your child's progress but don't give <u>too much homework help</u>. Working on it a little each day teaches your child how to manage long-term projects. The homework becomes an everyday summer activity rather than a monumental end of summer task. The purpose of summer homework is to keep kids' skill sharp, so waiting until the end

of summer may mean re-learning forgotten skills. Make a <u>plan for summer homework</u> early in the summer. And stick to it!



# Blueberry-Spinach Salad \*



Reci	pe by	Kraft

Prep Time

min.

 $15 \, \mathrm{min}$ 

**Total Time** 

Servings

10 servings, 1 cup each



W	hat You Need	Make It
	1 pkg. (5 oz.) baby spinach leaves	Combine spinach and cabbage; place on large platter.
	1 cup shredded red cabbage	Top with all remaining ingredients except dressing.
		Drizzle with dressing just before serving.
	1-1/2 cups blueberries	
	1 cup toasted chopped PLANTERS Walnuts	
	1 pkg. (4 oz.) ATHENOS Traditional	
	Crumbled Feta Cheese	
	1-1/2 cups English cucumber, cut	
	lengthwise in half, then sliced crosswise	
	1 cup cooked wild rice	
	1/4 cup KRAFT Balsamic Vinaigrette	

# **Kitchen Tips**

# Nutrition

## **Make Ahead**

To prepare this delicious salad ahead of time, spoon rice into large serving bowl. Top with layers of all remaining ingredients except dressing. Refrigerate up to 24 hours. Add dressing just before serving; mix lightly.

# **How to Toast Nuts**

Toasting nuts adds crunch and intensifies their flavor. MICROWAVE METHOD: Place up to 1 cup of nuts in a shallow microwaveable dish. Microwave on HIGH until fragrant and crisp, stirring every 30 sec. STOVETOP METHOD: Place nuts in ungreased skillet. Cook on medium heat until golden brown, stirring frequently. OVEN METHOD: Spread nuts in single layer in a shallow baking pan. Bake at 350°F for 8 to 10 min. or until golden brown, stirring occasionally.

# Servings 10 servings, 1 cup each Healthy Living Nutrition Bonus

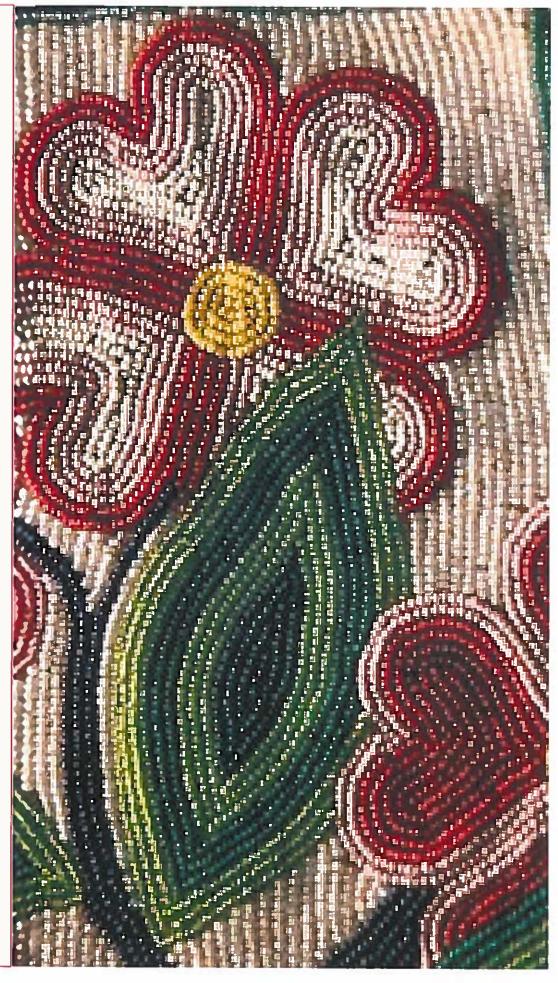
Enjoy! This colorful side salad is rich in vitamin A from the spinach and a good source of vitamin C from from the colorful fresh fruit and vegetables.

# Nutritional Information

Serving Size 10 servings, 1 cup each

AMOUNT PER SER	VING
Calories	160
Total fat	11g
Saturated fat	2.5g
Cholesterol	10mg
Sodium	300mg
Carbohydrate	13g
Dietary fiber	3g
Sugars	5g
Protein	5g
% Da	ily Value
Vitamin A	35 %DV
Vitamin C	10 %DV
Calcium	4 %DV
Iron	4 %DV

<sup>\*</sup> Nutrition information is estimated based on the ingredients and cooking instructions as described in each recipe and is intended to be used for informational



This program is designed to deliver primarily client and participant-based services to Aboriginal individuals, families and children. The priority focus of programming is related to reducing family violence.



# COMMUNITY WELLNESS PROGRAM

The grass isn't greener on the other side. It's green where you water it.



# JUNE 2018

Saturday	2	9 HIFN POWWOW	16	23	<u>0£</u>
Friday	I REGALIA MAKING	8 OUT OF OFFICE	15 VACATION	22 CULTURAL LEAVE	29 HIGH SCHOOL GRADUATION @ 10
Thursday	31 IN OFFICE	7 REGALIA MAKING	14 VACATION	21 NATIONAL ABORIGINAL DAY HOLIDAY	28 BRITT PUBLIC SCHOOL POWWOW
Wednesday	30 IN OFFICE DRUMMING W/ROD	6 OUT OF OFFICE DRUMMING W/ROD	13 VACATION	20 CULTURAL LEAVE	27 STRAWBERRY PICKING/ STURGEON FALLS
Tuesday	29 PROGRAM SHOPPING FULL MOON CERE.	S REGALIA MAKING DRUMMING W/ROD	12 VACATION	19 CULTURAL LEAVE	26 VACATION
Monday	28 REGALIA MAKING DRUMMING W/ROD	4 STAFF MTG REGALIA MAKING BAND COUNC MTG	II IN OFFICE	18 CULTURAL LEAVE	25 CULTURAL LEAVE
Sunday		3 REGALIA MAKING	10 HIFN POWWOW	71	75



# JUNE 2018 REGALIA MAKING

FOR THE PARTICIPANTS ENROLLED IN REGALIA MAKING CLASSES HERE ARE THE FOLLOWING DATES AND TIMES FOR JUNE.

SUNDAY, JUNE 3<sup>rd</sup>, 2018 (8:30-4:30) BOARD ROOM MONDAY, JUNE 4<sup>th</sup>, 2018 (9-4) BOARD ROOM TUESDAY, JUNE 5<sup>th</sup>, 2018 (9-4) BOARD ROOM THURSDAY, JUNE 7<sup>th</sup>, 2018 (9-4) @ FIREHALL

POTLUCK LUNCH

——

SEWING SKILLS
REQUIRED

——

SEWING MACHINES
AND TOOLS ON
HAND

——

INSTRUCTION
PROVIDED

MATERIAL AND MOST
SUPPLIES WILL BE
PROVIDED

COMMUNITY WELLNESS
WORKER
LUANA MCQUABBIE
705 857-1221 EXT 227

# **EVERYONE WELCOME!**

# DRUMMING/SINGING WITH RODNEY STANGER

JUNE 5 & 6, 2018



HENVEY INLET FIRST NATION HEALTH CENTRE

**BOARDROOM-JUNE 5 & 6** 

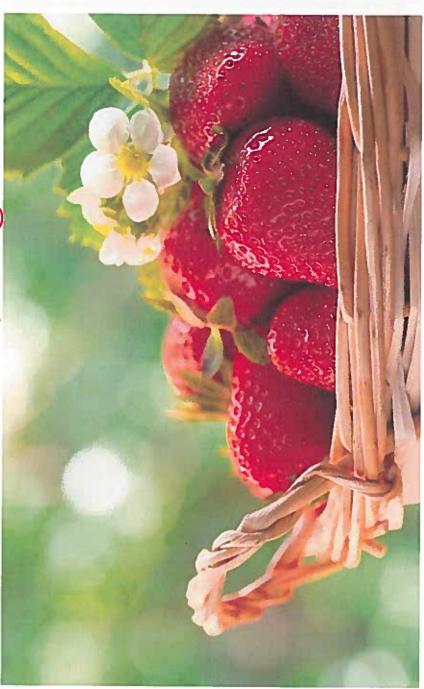
6:00 - 8:00 PM

BROUGHT TO YOU BY THE FAMILY WELL BEING PROGRAM

FOR MORE INFO CONTACT CWW LUANA MCQUABBIE @ 705 857-1221 Ext 227

# STRAWBERRY PICKING @ STURGEON FALLS

WEDNESDAY, JUNE 27, 2018 @ 8:30 A.M.







FOR MORE INFO

CWW Luana McQuabbie NCFSW Kerri Campbell

# SIGN UP BY JUNE 15<sup>th</sup>.

LUNCH WILL BE AT TIM HORTONS IN STURGEON FALLS BEFORE WE MAKE OUR WAY BACK GIFT CARDS WILL BE GIVEN TO ALL PARTICIPANTS FOR TIM HORTONS.

ONE BASKET OF STRAWBERRIES PER PERSON WILL BE PAID FOR BY PROGRAM.

IT WILL BE UP TO INDIVIDUALS TO PAY FOR ADDITIONAL BASKETS.

# **ENAAHTIG NORTH HEALING LODGE APRIL 2018 TO MARCH 2019 PROGRAM SCHEDULE**

Mailing Address: Box 7 Alban, Ontario POM 2KO Site Location: Hwy 607A 490 B Alban, Ontario

Phone: 705-857-3818 Ext: 1 for Manager Ext 2 for Intake Worker Cell # 705-698-2343

Manager: pm@enaahtig.ca Intake Worker: intakenorth@enaahtig.ca

# All Programming Subject to Change at the Discretion of the Executive Director and Program Manager

PROGRAM	PROGRAM DATE	PROGRAM TYPE/DISCRIPTION
1	April 15 to May 5, 2018	Men's 21 Day Childhood Sexual Abuse Recovery Residential Program
2	May 20 to June 9, 2018	Women's 21 Day Childhood Sexual Abuse Recovery Residential Program
æ	June 24 to July 14,2018	Men's Survivor Offender Childhood Sexual Abuse Recovery Residential Program
4	July 29 to August 18, 2018	Women's 21 Day Childhood Sexual Abuse Recovery Residential Program
Ŋ	September 2 to September 8, 2018	Front Line Worker Vicarious Trauma Recovery Residential Program
9	September 23 to October 13,2018	Women's 21 Day Childhood Sexual Abuse Recovery Residential Program
7	October 28 to November 17, 2018	Women's 21 Day Childhood Sexual Abuse Recovery Residential Program
œ	January 13 to February 1, 2019	Women's 21 Day Childhood Sexual Abuse Recovery Residential Program
ი	February 17 to March 8, 2019	Men's 21 Day Childhood Sexual Abuse Recovery Residential Program
10	March 24 to April 2, 2019	Front Line Worker Vicarious Trauma Recovery Residential Program



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# GLADUE PROGRAM

The Gladue Program derives its name from the 1999 Supreme Court of Canada case R. v. Gladue - that sets out the parameters regarding the sentencing of offenders, and in particular, Aboriginal offenders. The Gladue Program includes Gladue Writers and Gladue Caseworkers.

## GLADUE WRITERS

Gladue Writers prepare reports (known as Gladue Reports) at the request of defence counsel, the Crown Attorney, or sentencing judge, regarding the life circumstances of an Aboriginal offender. Reports are prepared where the Crown's position for sentencing is a custodial sentence of 90 days or more.

Gladue Reports are extensive reports that detail the life circumstances of the individual. Information is gathered through research and interviews with the offender, family members and services providers.

# GLADUE CASEWORKERS

Gladue Caseworkers work with clients before and after Gladue Reports are written. In circumstances of a complex bail matter, a Caseworker can assist the individual to meet the conditions of their bail.

Gladue Caseworkers prepare Gladue Caseworker Letters where the Crown's position for sentencing is less than 90 days. Gladue Letters provide some background information, detail any programming or services a client is accessing, and make recommendations for the Court's consideration. Gladue Letters are prepared at the request of defence counsel, the Crown, or sentencing judge.

Caseworkers also can provide supportive services in an aftercare capacity to individuals where a Gladue Report is being prepared by a Gladue Writer.

Gladue Caseworkers may also assist clients by: making referrals to services and programming; assisting with applications to treatment; attending appointments with clients as needed; and helping clients overcome barriers to accessing services or programs as needed.

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# Seven Grandfathers Teachings 2018 Awards

# Call for Nominations

Nominations are now being accepted for individuals who have made a positive contribution to our community.

Nominators are encouraged to nominate an individual who have demonstrated qualities of one or more of the Seven Grandfathers Teachings. Awards will be handed out at this year's Aboriginal Day Celebration.

Nominations can be submitted into one of the two ballot boxes located at the Health Centre or Band Administration Office.

# <u>Submission deadline is Friday, June 8th at 12 Noon.</u>

Each recipient will receive an Award and \$75.00 in cash.
For further information please contact
CWW Luana McQuabbie at the Health Centre.

# Teachings of the Seven Grandfathers

By Dominic Eshkakogan

We have to take care of the earth or we will not have a home. We all share in this responsibility. The key word here is "responsibility." We need to make sure that the earth will always be here for future generations. Each morning let us remember to greet our grandmothers and grandfathers, whose spirits are in the many glories that surround us. They taught us, as they had been taught by their elders, how to take care of the earth.

We are straying away from the teachings given to us. Our young people do not pray and give thanksgiving. Our priorities are all messed up. We need to know the teachings of our grandmothers and grandfathers to give us direction and balance. Our leaders are young; they also need to listen and learn. We need their participation.

To take care of the earth and the community of life we need to remember the teachings of the First Elder, who has handed on the gifts of knowledge that he received from the Seven Grandfathers when he was just a boy. Each grandfather gave him a great gift. One gave him the gift of <u>Wisdom</u>, and he learned to use that wisdom for his people. Another gave him the gift of <u>Love</u> so that he would love his brother and sister and share with them. The third offered the gift of <u>Respect</u>, so that the First Elder would respect everyone, all human persons and all the things that are created. <u>Bravery</u> was the next gift, bravery to do things even in the most difficult times. One grandfather gave the boy <u>Honesty</u> so that he would be honest in every action and provide good feelings in his heart. One grandfather gave the boy <u>Humility</u>, to teach the boy to know that was equal to everyone else, no better or no less, just the same as anybody else. The last gift that he received was <u>Truth</u>. The Grandfathers told him, "Be true in everything that you do. Be true to yourself and true to your fellow man. Always speak the truth."

They told him, "Each of these teachings must be used with the rest; you cannot have wisdom without love, respect, bravery, honesty, humility and truth. You cannot be honest if you use only one of two of these, or if you leave out one. And to leave out one is to embrace the opposite of what that teaching is."

If each one of the seven gifts is not used together with the others, we cannot function. Today we should live by these seven teachings even though we need to work hard to embrace them. Sometimes it is hard to respect someone who has hurt you. If we don't practice honesty, we cheat. If we don't practise truth, we will lie. We must go back to the knowledge that the Seven Grandfathers taught the First Elder, who passed the teachings on to other generations.

And we must teach our children when they are young to value the medicines and healing practices of their grandmothers and grandfathers, and to appreciated the role of the medicine people and the ceremonies that were held at various times o the year. All these teachings will give us direction and balance.

The teachings of the Medicine Wheel are important, too. The circle of the Medicine Wheel represents harmony with nature and with all of our relatives. The earth turns in a circle, and the birds make their nest in circles: the Anishnabe dance in a circle, and the four seasons of life, childhood, youth, middle age and elderhood from the circle of life. The circle of the Wheel stands for the sun and the moon, and for all round things in Creation. It should remind us that we may do nothing that may harm the children, for they are the ones who much care for Mother Earth tomorrow, and for the generations to come. Each of us is responsible for taking care of the children and of Mother Earth; each of us is responsible for teaching others to do the same.

# THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION BALLOT

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH Name of Nominee: An Example in a Short Story: \_\_\_\_ Nominated by: Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health

Centre or Band Administration Office on or before Friday, June 8th, 2018 at 12:00 Noon.